

4 – 8 Interdisciplinary 4 – 8th Grade Certification

MATH/ESL



BACHELOR'S ADVISEMENT GUIDE – Effective Fall 2006 Revised Fall 2007

UNIVERSITY STUDIES The courses below may be taken at Jr. Colleges (excluding capstone) 43 semester hours				INTERDISCIPLINARY STUDIES MAJOR The Major must include min of 18 ADV s.h. (2.5 GPA, NO D's)				PROFESSIONAL DEVELOPMENT (2.5 min GPA, NO D's) All sections of TASP must be passed and an overall 2.5 GPA req. to take these courses			
Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade
ENG 101		3		SCIENCE COURSES				PSY 300	N/A	3	
ENG 102		3		IS 351		3		ELED 200		3	
HIST 121		3		IS 352 or BSCI 461 or ESC 461 or IS 451	N/A	3		ELED 300	N/A	3	
HIST 122		3						RDG 370	N/A	3	
MATH 141		3						SPED 346		3	
PSCI 220		3						MLED 314	N/A	3	
PSCI 221		3		MATH COURSES				<p style="text-align: center;">Apply for Fall Internship in early January Or Spring Internship in early August</p> <p style="text-align: center;">Internship – 18 hr maximum</p>			
SPC 111 or 245		3		MATH 350		3					
P.E.– 2(1 sh activity courses) Or 1(2 sh wellness course)				MATH 351		3					
P.E.		1		MATH 372	N/A	3					
P.E.		1		MATH 301	N/A	3					
Catalog has complete listing for the following:				MATH 453	N/A	3					
SCI 4hr_____		4		MATH 361	N/A	3					
SCI 4hr_____		4		MATH 362	N/A	3					
Humanity: _____		3		MATH 380	N/A	3					
Vis/Perf Art: _____		3		ESL COURSES							
Soc/Behav Sci: _____		3						MLED 403	N/A	3	
								MLED 435	N/A	3	
								RDG 450	N/A	3	
								Residency- 18 hr maximum			
								MLED 410	N/A	3	
								ELED 452	N/A	6	
								SPED 480	N/A	3	
								TOTAL 133 Hours			
PSY 311 Capstone				N/A See Internship							

Department of Curriculum & Instruction Suggested Guide

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Eng 101, 102 - 6 hr Math 141 - 3 hr Psci 220, 221 - 6 hr Sci (4 hrs life-earth & 4 hr physical) - 8 hr Spc 111 or 245 - 3 hr Hist 121, 122 - 6 hr US PE Activity - 2 hr	US Vis/Perf Arts - 3 hr US Soc/Behav Sci - 3 hr US Humanities - 3 hr ELED 200 - 3 hr Math 350 - 3 hr Math 351 - 3 hr Math 301 - 3 hr Math 372 - 3 hr MLED 314 - 3 hr Eng 358 - 3 hr (fall & spr) IS 351 - 3 hr Psy 300 - 3 hr	ELED 300 - 3 hr Math 361 - 3 hr IS 352 or BSci 461 or ESci 461 or IS 451 - 3 hr Rdg 370 - 3 hr BLED 401 - 3 hr (fall & spr) Eng 457 - 3 hr (fall only) Math 362 - 3 hr Math 380 - 3 hr Math 453 - 3 hr BLED 412 - 3 hr (fall & sum) BLED 413 - 3 hr (spr & sum) SPED 346 - 3 hr	Internship Psy 311 (capstone) - 3 hr MLED 402 - 3 hr MLED 403 - 3 hr MLED 435 - 3 hr Rdg 450 - 3 hr Residency MLED 410 - 3 hr MLED 452 - 6 hr SpEd 480 - 3 hr
Total 34 hr	Total 36 hr	Total 36 hr	Total 27 hr

Consult catalog or advisor for any prerequisites, co-requisites or other course requirements.

An admission to teacher education file will be established for you when you turn in this Advisement Plan to the Center for Teacher Certification and Academic Services. You are responsible for meeting the following admission, retention, and certification requirements and for the proper scheduling of your required coursework.

REQUIREMENTS FOR ADMISSION TO PROFESSIONAL DEVELOPMENT COURSEWORK

1. Completion of a minimum of 45 s.h. of college coursework
2. Satisfactory scores on the TASP (Reading 230, Math 230, Writing 220).
3. Overall GPA of 2.5
4. A 2.5 minimum GPA in coursework thus far completed in teaching field, specialization, and endorsements with no grade below "C".

ADMISSION to TEACHER EDUCATION (required before placement in an Internship)

1. All requirements for Admission to Professional Development Coursework must be met and an advisement guide must be filed in the Certification Office
2. Completion of a minimum of 80 s.h. of college coursework
3. Grade of "C" or better in public speaking course unless you are post-baccalaureate on a deficiency plan.
4. Completion of all professional development courses that are required before the Internship. An overall GPA of 2.5 is required in professional development courses with no grade below "C."
5. An application for admission into an internship which includes such things as an application letter, a public school evaluation of early field experiences, an assessment of standard English usage, proof of passing ELED departmental admission exam, written departmental approval, and a successful interview with a public school admission committee.

RETENTION

To be retained in the teacher education program, a student must continue to meet all admission standards. A student may be dismissed from the teacher education program following a review of the student's admission status. This review can be requested by either TAMU-C or public school personnel. A student may be withdrawn from the internship or residency upon recommendation of the student's field based instructional leadership team (ILT). This withdrawal from internship or residency will result in the student's no longer being retained in the teacher education program.

CERTIFICATION

1. Continued admission and retention in the teacher education program
2. Successful completion of all requirements for degree or deficiency plan, including required GPA's and appropriate exit tests (TEXES).
3. Letter of recommendation from school district for those teaching on an Emergency teaching permit.

SCHEDULING OF COURSEWORK

First, it's very important you read course descriptions in the university catalog. These descriptions will tell you if **prerequisites** are required for courses, thus helping you as you **plan the sequence of courses**. Note which courses have prerequisites and plan accordingly, and which courses must be completed before you enter the field-based program. Here's a breakdown:

Departmental Requirements for Application to Teacher Education: BEFORE THE INTERNSHIP SEMESTER

1. **Semester PRIOR** to Internship you must have a score of 250 on the **Reading** portion of the TASP/THEA –regardless of any test exemptions.
2. MATH 141, SPED 346, RDG 360, computer course or proficiency exam. (if these are on your plan)
3. All courses in specialization completed (if Math/Sci you may lack one of your specialization courses)
4. ELED 300 Introduction to Teaching (TASP/THEA prerequisite)
PSY 300 Learning Processes and Development
RDG 350 Read & Language Arts in Elementary Schools
RDG 370 Comprehension & Literacy.
5. At least 75% of interdisciplinary courses in major completed.
6. You must meet departmental requirements to apply for admission to Teacher Education.

INTERNSHIP SEMESTER—maximum of 18 sem. hours

You must be admitted to the teacher education program before placement in the internship semester. (see Admission to Teacher Education)

During this semester, you'll spend two days in public schools and one day in seminar each week as you complete requirements for the following courses:

ELED 436, 437, 438 (9 SH) Integrated Learning: Mth/Sci/SS FB
RDG 448 Plan/Org Lit Inst thru Curr
Psy 311, Psy & Soc of Diverse Pop. (Note, you cannot take **Psy 310 because PSY 310 & Psy 311 are considered the same course**)

During **Internship**, you may take an additional 3 s.h

RESIDENCY SEMESTER—maximum of 15 semester hours

This semester you will be full time in the schools and in seminars that focus on:

ELED 443 Classroom Management in Field Based Settings
ELED 452 6 SH of Student Teaching
SPED 480 Issues of Inclusion

Notice: subject to change/update