

# Early Childhood Education

## EC - 6th Grade Certification

# ESL GENERALIST



CURRICULUM AND INSTRUCTION BACHELOR'S ADVISEMENT GUIDE – DRAFT Fall 2008.

UNIVERSITY STUDIES The courses below may be taken at Jr. Colleges (excluding capstone) 43 semester hours				MAJOR COURSES INTERDISCIPLINARY STUDIES MAJOR The Major must include min of 18 ADV s.h. (2.5 GPA, NO D's)				PRE-INTERNSHIP PROFESSIONAL DEVELOPMENT (2.5 min GPA, NO D's) Must be TSI complete and an overall 2.50 GPA required to take these courses			
Required Grade Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade
ENG 101		3		<b>*IS 351</b>	N/A	3		PSY 300	N/A	3	
ENG 102		3		<b>*IS 352</b>	N/A	3		PSY 310		3	
HIST 121		3		<b>*MATH 350</b>		3		<b>*ELED 300</b>	N/A	3	
HIST 122		3		<b>*MATH 351</b>		3		<b>*RDG 350</b>	N/A	3	
MATH 141		3						<b>*RDG 360</b>	N/A	3	
PSCI 211		3		ECE 313		3		<b>*RDG 370</b>	N/A	3	
PSCI 212		3		ECE 364		3		<b>Apply for Fall Internship in early January Or Spring Internship in early August</b>			
SPC 111 or 245		3		ECE 366	N/A	3					
P.E. – 2(1 sh activity courses) Or 1(2 sh wellness course)				<b>*ECE 460</b>	N/A	3					
				HHPK 324		3					
P.E.				SPED 346 or ECE 358	N/A	3					
Catalog has complete listing for the following:				SPECILIZATION COURSES				Internship – 15 hr maximum			
SCI 4hr _____		4									
SCI 4hr _____		4		<b>*ENG 457</b>	N/A	3		<b>*ELED 436</b>	N/A	3	
Humanity: _____		3						<b>*ELED 437</b>	N/A	3	
Vis/Perf Art: _____		3		BLED 401	N/A	3		<b>*ELED 438</b>	N/A	3	
				<b>*BLED 412</b>	N/A	3		<b>*RDG 448</b>	N/A	3	
Soc/Behav Sci: _____		3		<b>*BLED 413</b>	N/A	3		Residency- 18 hr maximum			
								<b>*ELED 443</b>	N/A	3	
								<b>*ELED 452</b>	N/A	6	
								SPED 480	N/A	3	
								<b>TOTAL</b>			
								<b>127 Hours</b>			

Suggested Guide

\*Courses with Pre or Co Requisites

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Eng 101, 102 - 6 hr	US Vis/Perf Arts - 3 hr	Rdg 350 – 3 hr	<b>Internship</b>
Math 141 - 3 hr	US Soc/Behav Sci - 3 hr	EIEd 300 - 3 hr	EIEd 436 - 3 hr
Psci 211, 212 - 6 hr	US Humanities - 3 hr	IS 351 - 3 hr	EIEd 437 - 3 hr
Sci (4 hrs life-earth & 4 hr physical) - 8 hr	Math 350 - 3 hr	Rdg 360 – 3 hr	EIEd 438 - 3 hr
Spc 111 or 245 - 3 hr	ECE 313 – 3 hr	BIEd 401 - 3 hr (fall & spr)	Rdg 448 - 3 hr
Hist 121, 122 - 6 hr	HHPK 324 - 3 hr	Eng 457 – 3 hr (fall & spr)	<b>Residency</b>
US PE Activity - 2 hr	ECE 364 – 3 hr	ECE 460 – 3 hr	EIEd 443 - 3 hr
	ECE 366 – 3 hr	Rdg 370 - 3 hr	EIEd 452 - 6 hr
	Math 351 - 3 hr	BIEd 412 – 3 hr (fall & sum)	SpEd 480 - 3 hr
	PSY 300 - 3 hr	BIEd 413 –3 hr (spr & sum)	
	SpEd 346 or ECE 358 – 3 hr	IS 352 3 hr	
		Psy 310 - 3 hr	
<b>Total 34 hr</b>	<b>Total 33 hr</b>	<b>Total 36 hr</b>	<b>Total 24 hr</b>

Consult catalog or advisor for any prerequisites, co-requisites or other course requirements.

**An admission to teacher education file will be established for you when you turn in this Advisement Plan to the Center for Teacher Certification and Academic Services. You are responsible for meeting the following admission, retention, and certification requirements and for the proper scheduling of your required coursework.**

<p><b>REQUIREMENTS FOR ADMISSION TO PROFESSIONAL DEVELOPMENT COURSEWORK</b></p> <ol style="list-style-type: none"> <li>1. Completion of a minimum of 45 s.h. of college coursework</li> <li>2. Texas Success Initiative (TSI) complete. (Reading, Math, Writing)</li> <li>3. Overall GPA of 2.5</li> <li>4. A 2.5 minimum GPA in coursework thus far completed in teaching field, specialization, and endorsements with no grade below "C".</li> </ol>	<p><b>SCHEDULING OF COURSEWORK</b></p> <p>First, it's very important you read course descriptions in the university catalog. These descriptions will tell you if <b>prerequisites</b> are required for courses, thus helping you as you <b>plan the sequence of courses</b>. Note which courses have prerequisites and plan accordingly, and which courses must be completed before you enter the field-based program. Here's a breakdown:</p>
<p><b>ADMISSION to TEACHER EDUCATION (required before placement in an Internship)</b></p> <ol style="list-style-type: none"> <li>1. All requirements for Admission to Professional Development Coursework must be met and an advisement guide must be filed in the Certification Office</li> <li>2. Completion of a minimum of 80 s.h. of college coursework</li> <li>3. Grade of "C" or better in public speaking course unless you are post-baccalaureate on a deficiency plan.</li> <li>4. Completion of all professional development courses that are required before the Internship. An overall GPA of 2.5 is required in professional development courses with no grade below "C."</li> <li>5. An application for admission into an internship which includes such things as an application letter, a public school evaluation of early field experiences, an assessment of standard English usage, written departmental approval, and a successful interview with a public school admission committee.</li> </ol>	<p><b>Departmental Requirements for Application to Teacher Education: BEFORE THE INTERNSHIP SEMESTER</b></p> <ol style="list-style-type: none"> <li>1. <b>Semester PRIOR</b> to Internship you must meet basic skills for admission to teacher education. (Math, Reading, Writing).</li> <li>2. All courses in specialization, professional development and other pre internship required courses complete-<b>see degree audit for specifics.</b></li> <li>3. You are <b>strongly encouraged to complete all courses</b> before Internship, however no more than a total of 9 hours can be lacking before Internship.</li> <li>4. You must meet departmental requirements to apply for admission to Teacher Education.</li> </ol>
<p><b>RETENTION</b></p> <p>To be retained in the teacher education program, a student must continue to meet all admission standards. A student may be dismissed from the teacher education program following a review of the student's admission status. This review can be requested by either TAMU-C or public school personnel. A student may be withdrawn from the internship or residency upon recommendation of the student's field based instructional leadership team (ILT). This withdrawal from internship or residency will result in the student's no longer being retained in the teacher education program.</p>	<p><b>INTERNSHIP SEMESTER</b>—maximum of 15 sem. hours</p> <p>You must be admitted to the teacher education program before placement in the internship semester. (see Admission to Teacher Education)</p> <p>During this semester, you'll spend two days in public schools and one day in seminar each week as you complete requirements for the following courses:</p> <p>ELED 436, 437, 438 (9 SH) Integrated Learning: Mth/Sci/SS FB RDG 448</p> <p>During <b>Internship</b>, you may take an additional 3 s.h</p>
<p><b>CERTIFICATION</b></p> <ol style="list-style-type: none"> <li>1. Continued admission and retention in the teacher education program</li> <li>2. Successful completion of all requirements for degree or deficiency plan, including required GPA's and appropriate exit tests (TEXES).</li> </ol>	<p><b>RESIDENCY SEMESTER</b>—maximum of 15 semester hours</p> <p>This semester you will be full time in the schools and in seminars that focus on:</p> <p>ELED 443 Classroom Management in Field Based Settings  ELED 452 6 SH of Student Teaching  SPED 480 Issues of Inclusion</p> <hr/> <p>Notice: subject to change/update</p>