

Early Childhood Education

EC - 4th Grade Certification

ESL GENERALIST AIDE



BACHELOR'S ADVISEMENT GUIDE – Effective Fall 2006. Revised Fall 2007.

UNIVERSITY STUDIES The courses below may be taken at Jr. Colleges (excluding capstone) 43 semester hours				INTERDISCIPLINARY STUDIES MAJOR The Major must include min of 18 ADV s.h. (2.5 GPA, NO D's)				PROFESSIONAL DEVELOPMENT (2.5 min GPA, NO D's) All sections of TASP must be passed and an overall 2.5 GPA req. to take these courses				
Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	
ENG 101		3		IS 351	N/A	3		ELED 300	N/A	3		
ENG 102		3		IS 352	N/A	3		PSY 300	N/A	3		
HIST 121		3		MATH 350		3		Take ELED 412 the summer before you begin your internship				
HIST 122		3		MATH 351		3		*ELED 412	N/A	3		
MATH 141		3						These courses can be taken before or along with ELED 414				
PSCI 220		3						ECE 313		3		ELEC 424
PSCI 221		3		ECE 366	N/A	3		SPED 475	N/A	3		
SPC 111 or 245		3		ECE 460	N/A	3		*PSY 310 capstone				
P.E.– 2(1 sh activity courses) Or 1(2 sh wellness course)				HHPK 324		3		Apply to the Teacher Education Program the semester prior to taking ELED 414				
P.E.				SPED 346	N/A	3						
Catalog has complete listing for the following:				RDG 350	N/A	3		Intern				
SCI 4hr_____		4		RDG 360	N/A	3		ELED 414	N/A	3		
SCI 4hr_____		4		RDG 370	N/A	3		ELED 422	N/A	3		
Humanity: _____		3		CS 126 or ETEC 224		3		Resident				
Vis/Perf Art: _____		3		ESL COURSES								
Soc/Behav Sci: _____		3		ENG 358	N/A	3		ELED 415	N/A	3		
PSY 310 Capstone	N/A	3		ENG 457	N/A	3		ELED 422	N/A	3		
				BLED 401	N/A	3		*Only offered in the summer				
				BLED 412	N/A	3						
				BLED 413	N/A	3						
				Electives as needed				TOTAL				
								127 Hours				

Department of Curriculum & Instruction Suggested Guide

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Eng 101, 102 - 6 hr	US Vis/Perf Arts - 3 hr	Math 351 - 3 hr	Psy 310 (capstone)-3 hr
Math 141 - 3 hr	US Soc/Behav Sci - 3 hr	SpEd 346 - 3 hr	ELED 412- 3 hr
Psci 220, 221 - 6 hr	US Humanities - 3 hr	EIEd 300 - 3 hr	ELEC 424-3 hr
Sci (4 hrs life-earth & 4 hr physical) - 8 hr	Math 350 - 3 hr	IS 352 - 3 hr	SPED 475 - 3hr
Spc 111 or 245 - 3 hr	ECE 313 - 3 hr	Rdg 360 - 3 hr	Rdg 370 - 3 hr
Hist 121, 122 - 6 hr	Eng 358 - 3 hr (fall & spr)	BIEd 401 - 3 hr (fall & spr)	Internship
US PE Activity - 2 hr	IS 351 - 3 hr	Eng 457 - 3 hr (fall only)	ELED 414 -3hr
	HHPK 324 - 3 hr	ECE 460 - 3 hr	ELED 422-3hr
	Rdg 350 - 3 hr	BIEd 412 - 3 hr (fall & sum)	Residency
	ECE 366 - 3 hr	BIEd 413 -3 hr (spr & sum)	EIEd 415 - 3 hr
	CS 126 or ETEC 224 -3 hr	Psy 300 - 3 hr	EIEd 422* - 3 hr
		Electives - 0-3 hr	*may be waived, contact advisor for details
Total 34 hr	Total 33 hr	Total 33 hr	Total 24-27 hr

Consult catalog or advisor for any prerequisites, co-requisites or other course requirements.

An admission to teacher education file will be established for you when you turn in this Advisement Plan to the Center for Teacher Certification and Academic Services. You are responsible for meeting the following admission, retention, and certification requirements and for the proper scheduling of your required coursework.

REQUIREMENTS FOR ADMISSION TO PROFESSIONAL DEVELOPMENT COURSEWORK

1. Completion of a minimum of 45 s.h. of college coursework
2. Satisfactory scores on the TASP (Reading 230, Math 230, Writing 220).
3. Overall GPA of 2.5
4. A 2.5 minimum GPA in coursework thus far completed in teaching field, specialization, and endorsements with no grade below "C".

ADMISSION to TEACHER EDUCATION (required before placement in an Internship)

1. All requirements for Admission to Professional Development Coursework must be met and an advisement guide must be filed in the Certification Office
2. Completion of a minimum of 80 s.h. of college coursework
3. Grade of "C" or better in public speaking course unless you are post-baccalaureate on a deficiency plan.
4. Completion of all professional development courses that are required before the Internship. An overall GPA of 2.5 is required in professional development courses with no grade below "C."
5. An application for admission into an internship which includes such things as an application letter, a public school evaluation of early field experiences, an assessment of standard English usage, proof of passing ELED departmental admission exam, written departmental approval, and a successful interview with a public school admission committee.

RETENTION

To be retained in the teacher education program, a student must continue to meet all admission standards. A student may be dismissed from the teacher education program following a review of the student's admission status. This review can be requested by either TAMU-C or public school personnel. A student may be withdrawn from the internship or residency upon recommendation of the student's field based instructional leadership team (ILT). This withdrawal from internship or residency will result in the student's no longer being retained in the teacher education program.

CERTIFICATION

1. Continued admission and retention in the teacher education program
2. Successful completion of all requirements for degree or deficiency plan, including required GPA's and appropriate exit tests (TEXES).
3. Letter of recommendation from school district for those teaching on an Emergency teaching permit.

SCHEDULING OF COURSEWORK

First, it's very important you read course descriptions in the university catalog. These descriptions will tell you if **prerequisites** are required for courses, thus helping you as you **plan the sequence of courses**. Note which courses have prerequisites and plan accordingly, and which courses must be completed before you enter the field-based program. Here's a breakdown:

Departmental Requirements for Application to Teacher Education: BEFORE THE INTERNSHIP SEMESTER

1. **Semester PRIOR** to Internship you must have a score of 250 on the **Reading** portion of the TASP/THEA –regardless of any test exemptions.
2. MATH 141, SPED 346, RDG 360, computer course or proficiency exam. (if these are on your plan)
3. All courses in specialization completed (if Math/Sci you may lack one of your specialization courses)
4. ELED 300 Introduction to Teaching (TASP/THEA prerequisite)
PSY 300 Learning Processes and Development
RDG 350 Read & Language Arts in Elementary Schools
RDG 370 Comprehension & Literacy.
5. At least 75% of interdisciplinary courses in major completed.
6. You must meet departmental requirements to apply for admission to Teacher Education.

INTERNSHIP SEMESTER—maximum of 18 sem. hours

You must be admitted to the teacher education program before placement in the internship semester. (see Admission to Teacher Education)

During this semester, you'll spend two days in public schools and one day in seminar each week as you complete requirements for the following courses:

- ELED 436, 437, 438 (9 SH) Integrated Learning: Mth/Sci/SS FB
- RDG 448 Plan/Org Lit Inst thru Curr
- Psy 311, Psy & Soc of Diverse Pop. (Note, you cannot take **Psy 310 because PSY 310 & Psy 311 are considered the same course**)

During **Internship**, you may take an additional 3 s.h

RESIDENCY SEMESTER—maximum of 15 semester hours

This semester you will be full time in the schools and in seminars that focus on:

- ELED 443 Classroom Management in Field Based Settings
- ELED 452 6 SH of Student Teaching
- SPED 480 Issues of Inclusion

Notice: subject to change/update