

Early Childhood Education

EC - 6th Grade Certification

ESL GENERALIST AIDE



CURRICULUM AND INSTRUCTION BACHELOR'S ADVISEMENT GUIDE – Draft Fall 2008.

UNIVERSITY STUDIES The courses below may be taken at Jr. Colleges (excluding capstone) 43 semester hours				MAJOR COURSES INTERDISCIPLINARY STUDIES MAJOR The Major must include min of 18 ADV s.h. (2.5 GPA, NO D's)				PRE-INTERNSHIP PROFESSIONAL DEVELOPMENT (2.5 min GPA, NO D's) Must be TSI complete and an overall 2.50 GPA required to take these courses					
Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade	Required Courses	Transfer sem.hr	TAMU sem.hr	Grade		
ENG 101		3		*IS 351	N/A	3		*ELED 300	N/A	3			
ENG 102		3		*IS 352	N/A	3		PSY 300	N/A	3			
HIST 121		3		*MATH 350		3		PSY 310		3			
HIST 122		3		*MATH 351		3		*RDG 350	N/A	3			
MATH 141		3						*RDG 360	N/A	3			
PSCI 211		3		ECE 313		3		*RDG 370	N/A	3			
PSCI 212		3		ECE 364		3		Take ELED 412 the summer before you begin your internship					
SPC 111 or 245		3		ECE 366	N/A	3		•ELED 412	N/A	3			
P.E. – 2(1 sh activity courses) Or 1(2 sh wellness course)				HHPK 324		3							
				SPED 346 or ECE 358	N/A	3							
P.E.		1		CS 126 or ETEC 224		3		These courses can be taken before or along with ELED 414					
P.E.		1						*ETEC 424	N/A	3			
Catalog has complete listing for the following:								SPED 475	N/A	3			
SCI 4hr_____		4		SPECIALIZATION COURSES				Apply to the Teacher Education Program the semester prior to taking ELED 414					
SCI 4hr_____		4	Intern										
Humanity: _____		3	*ELED 414					N/A	3				
Vis/Perf Art: _____		3	ELED 422					N/A	3				
Soc/Behav Sci: _____		3		*ENG 457	N/A	3		Resident					
				BLED 401	N/A	3		*ELED 415	N/A	3			
				*BLED 412	N/A	3		ELED 422	N/A	3			
				*BLED 413	N/A	3		•Only offered in the summer					
				Electives as needed				TOTAL					
								127 Hours					

Suggested Guide

* Courses with Pre or Co Requisites

Freshman	Sophomore	Junior	Senior
Eng 101, 102 - 6 hr Math 141 - 3 hr Psci 211, 212 - 6 hr Sci (4 hrs life-earth & 4 hr physical) - 8 hr Spc 111 or 245 - 3 hr Hist 121, 122 - 6 hr US PE Activity - 2 hr	US Vis/Perf Arts - 3 hr US Soc/Behav Sci - 3 hr US Humanities - 3 hr Math 350 - 3 hr ECE 313 - 3 hr ECE 364 - 3 hr HhPk 324 - 3 hr ECE 366 - 3 hr Math 351 - 3 hr CS 126 or ETEC 224 -3 hr SpEd 346 or ECE 358 - 3 hr	IS 351 - 3 hr Rdg 350 - 3 hr Eled 300 - 3 hr IS 352 - 3 hr Rdg 360 - 3 hr Bled 401 - 3 hr (fall & spr) Eng 457 - 3 hr (fall & spr) ECE 460 - 3 hr Bled 412 - 3 hr (fall & sum) Bled 413 -3 hr (spr & sum) Psy 300 - 3 hr Electives 0-3 hr (as needed)	Psy 310 - 3 hr Eled 412- 3 hr ETEC 424- 3 hr SpEd 475 - 3hr Rdg 370 - 3 hr Internship Eled 414 -3hr Eled 422-3hr Residency Eled 415 - 3 hr Eled 422* - 3 hr *may be waived, contact advisor for details
Total 34 hr	Total 33 hr	Total 33 hr	Total 24-27 hr

Consult catalog or advisor for any prerequisites, co-requisites or other course requirements.

An admission to teacher education file will be established for you when you turn in this Advisement Plan to the Center for Teacher Certification and Academic Services. You are responsible for meeting the following admission, retention, and certification requirements and for the proper scheduling of your required coursework.

REQUIREMENTS FOR ADMISSION TO PROFESSIONAL DEVELOPMENT COURSEWORK
<ol style="list-style-type: none"> 1. Completion of a minimum of 45 s.h. of college coursework 2. Texas Success Initiative (TSI) complete. (Reading, Math, Writing) 3. Overall GPA of 2.5 4. A 2.5 minimum GPA in coursework thus far completed in teaching field, specialization, and endorsements with no grade below "C".

ADMISSION to TEACHER EDUCATION (required before placement in an Internship)
<ol style="list-style-type: none"> 1. All requirements for Admission to Professional Development Coursework must be met and an advisement guide must be filed in the Certification Office 2. Completion of a minimum of 80 s.h. of college coursework 3. Grade of "C" or better in public speaking course unless you are post-baccalaureate on a deficiency plan. 4. Completion of all professional development courses that are required before the Internship. An overall GPA of 2.5 is required in professional development courses with no grade below "C." 5. An application for admission into an internship which includes such things as an application letter, a public school evaluation of early field experiences, an assessment of standard English usage, written departmental approval, and a successful interview with a public school admission committee.

RETENTION
To be retained in the teacher education program, a student must continue to meet all admission standards. A student may be dismissed from the teacher education program following a review of the student's admission status. This review can be requested by either TAMU-C or public school personnel. A student may be withdrawn from the internship or residency upon recommendation of the student's field based instructional leadership team (ILT). This withdrawal from internship or residency will result in the student's no longer being retained in the teacher education program.

CERTIFICATION
<ol style="list-style-type: none"> 1. Continued admission and retention in the teacher education program 2. Successful completion of all requirements for degree or deficiency plan, including required GPA's and appropriate exit tests (TEXES).

SCHEDULING OF COURSEWORK
First, it's very important you read course descriptions in the university catalog. These descriptions will tell you if prerequisites are required for courses, thus helping you as you plan the sequence of courses . Note which courses have prerequisites and plan accordingly, and which courses must be completed before you enter the field-based program. Here's a breakdown:

Departmental Requirements for Application to Teacher Education: BEFORE THE INTERNSHIP SEMESTER
<ol style="list-style-type: none"> 1. Semester PRIOR to Internship you must meet basic skills for admission to teacher education. (Math, Reading, Writing). 2. All courses in specialization, professional development and other pre internship required courses complete-see degree audit for specifics. 3. You are strongly encouraged to complete all courses before Internship, however no more than a total of 9 hours can be lacking before Internship. 4. You must meet departmental requirements to apply for admission to Teacher Education.

INTERNSHIP SEMESTER—maximum of 15 sem. hours
You must be admitted to the teacher education program before placement in the internship semester. (see Admission to Teacher Education) During this semester, you'll spend two days in public schools and one day in seminar each week as you complete requirements for the following courses: ELED 436, 437, 438 (9 SH) Integrated Learning: Mth/Sci/SS FB RDG 448
During Internship , you may take an additional 3 s.h

RESIDENCY SEMESTER—maximum of 15 semester hours
This semester you will be full time in the schools and in seminars that focus on: ELED 443 Classroom Management in Field Based Settings ELED 452 6 SH of Student Teaching SPED 480 Issues of Inclusion
Notice: subject to change/update

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